Date Submitted:

01/30/2020

Institution

Northwest Missouri State University

Site Information

Implementation Date:

7/1/2020 12:00:00 AM

Added Site(s):

Selected Site(s):

Northwest Missouri State University, 800 University Drive, Maryville, MO, 64468-6001

CIP Information

CIP Code:

513801

CIP Description:

A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.

CIP Program Title:

Registered Nursing/Registered Nurse

Institution Program Title:

Nursing

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Science in Nursing

Options Added:

Nurse Educator

Nurse Executive/Administration

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation



Special Admissions Procedure or Student Qualifications required:
Full: BSN, Min cum GPA of 2.5 in BSN coursework, unencumbered US issued RN license
Conditional: BSN, unencumbered US issued RN license, 2.2-2.49 GPA in BSN coursework
Conditional admit becomes full upon completion of first 8 hours of course work with a min grade of B

Progression: Students must maintain 3.0 GPA in major study area, have no more than 6 hours with a grade of C and no D or F grades. Transfer credit is not included in 3.0 calculation. All students must complete capstone project.

Specific Population Characteristics to be served: Registered Nurses

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Nurse educators are expected to have a nursing degree with RN status, 3 years exp. in academic nursing env., with at least 1 yr online exp, and 1 yr of RN practice. Masters level faculty must have a doctoral degree in nursing or a related field. All faculty are expected to complete professional development activities annually.

Course development and delivery of course concepts are based on evidence-based practice initiatives.

Estimate Percentage of Credit Hours that will be assigned to full time faculty: One full time faculty will have 100% assignment to this program, with the Director of the nursing program having a .25 full time faculty status applied towards the MSN tracks. As enrollment increases, additional faculty will be considered.

Expectations for professional activities, special student contact, teaching/learning innovation: Attendance at monthly program meetings, School of Health Science and Wellness meetings, Quality Assessment Team meetings, and quarterly advisory committee meetings (in person or virtually). Faculty are expected to participate in the accreditation process, curriculum development, and program evaluation. Faculty actively advise students in the program and participate in continuous quality improvement activities.

Student Enrollment Projections Year One-Five

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Year 1	Full Time: 3	Part Time: 2	* *
Year 2	Full Time: 5	Part Time: 5	
Year 3	Full Time: 5	Part Time: 5	Number of Graduates: 15
Year 4	Full Time: 5	Part Time: 5	
Year 5	Full Time: 5	Part Time: 5	Number of Graduates: 30

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

We will apply for Commission for Nursing Education Accreditation (CNEA) accreditation. This is the same accreditation body we our RN to BSN program. The timeline is below:

September 2020-apply for pre-accreditation

February 2021- granted pre-accreditation status

July 2021- submit MSN self-study

October 2021-site visit

February 2022- Gain initial accreditation approval.

Program Structure

Total Credits:

30

Residency Requirements:

n/a

General Education Total Credits:

Λ

Major Requirements Total Credits:

20

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
See Attached	. 0	NW MSN Curriculum

Free Elective Credits:

n

Internship or other Capstone Experience:

Each track has a capstone course. Both are project based. See attachment "NW MSN Capstones" for course descriptions.

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information



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Master of Science in Nursing Curriculum (MSN)

MSN Core Courses	Nurse Executive/Administration Track	Nurse Educator Track
1st course NURS 01-601	MSN Core Credits: 15 hours	MSN Core-Credits: 15 hours
[Work Core creates. 15 Hours	Wisit core creates. 15 floars
Foundational Concepts for a Nurse Leader (3) Review theories that align with advanced practice. Review various roles of the advanced practice nurse Explore tracks offered. 3rd NURS 01-603 Evidenced Based Practice Research Methods (3)	6th course NURS 01-611 Professional Practice of the Nurse Executive in Healthcare Organizations (3)- 15 contact hours for experiential learning Health care delivery modes Standards of nursing practice	6 th course NURS 01-621 Advanced Pathophysiology, Health Assessment and Pharmacology (3) 15 contact hours for experiential learning 7 th course NURS 01-622 Curriculum Development (3) 15 contact hours
Review statistical data	7 th course NURS 01-612 Structures	for experiential learning
within nursing research. 4 th course NURS 01-604 Global Health Systems (3) > Community Health needs > Global health perspectives	and Processes of a Nurse Executive (3) 15 contact hours for experiential learning > Capital Management > Financial Management > Policy and Legal Issues	8 th course NURS 01-623 Instructional Strategies in Learning and Teaching (3) 15 contact hours for experiential learning Facilitate learner
2 nd course NURS 01-602 Nursing	8 th course NURS 01-613	development
Informatics and Technology for	Leadership Effectiveness of the	> Diversity of learners
the Advanced Nurse(3)	Nurse Leader (3) 15 contact hours	> Use information in
How to use informatics in your role as an advanced	for experiential learning	informatics text Ch. 19
practice nurse	Healthy Work	9 th course NURS 01-624
Review EMR,	Environment	Assessment and Evaluation
documentation needs,	Coaching, mentoring	Techniques (3) 15 contact hours
also tracking systems	Strategic Planning	for experiential learning
QI documentation.	Ethics	
> Technology used in	oth AUIDO Od C44	> Quality Improvement
healthcare	9th course NURS 01-614	needs
5 th course NURS 01-605 Nursing	Knowledge Management of the Nurse Executive (3) 15 contact	➤ Course assessment➤ Program evaluation
and Healthcare Policies (3)	hours for experiential learning	/ riogiani eyandanon
> Review healthcare	nous for experiential learning	10 th course NURS 01-625 Nurse
policies- changes that	> Quality Improvement	Educator Capstone (3) 45 contact
have developed and evaluate policies that	> Evidence Based Practice and Research	hours for experiential learning
may need to be reviewed.		> Self-evaluation
Nurse leaders will serve	10 th course NURS 01-615 Nurse	Scholarship and
on committees that help	Executive/Administration	professional organization
form or review policies.	Capstone (3) 45 contact hours for experiential learning	
Total Credits: 15	Total Credit: 30	Total Credit: 30

The courses in each track (excluding capstone) would have 1 credit hour in that course identified as an experiential learning experience credit hour. 1 credit hour= 15 contact hours (~2 hours a week in the 7 week course).

The capstone courses would have 3 credit hours allocated for experiential learning making it 45 hours in those courses for each track (~6 hours a week in the 7 week courses).

Experiential learning in Nurse Executive

Course Name	Credit Hours	Contact Hour
NURS 01-611 Professional	3	15
Practice of the Nurse Executive		
in Healthcare Organizations		
NURS 01-612 Structures and	3	15
Processes of a Nurse Executive		
NURS 01-613 Leadership	3	15
Effectiveness of the Nurse		,
Leader		
NURS 01-614 Knowledge	3	15
Management of the Nurse		
Executive	<u> </u> 	
NURS 01-615 Nurse	3	45
Executive/Administration		
Capstone		
		Total Contact hours
		105

Experiential learning in Nurse Executive

Course Name	Credit Hours	Contact Hour
NURS 01-621 Advanced	3	15
Pathophysiology, Health		
Assessment and Pharmacology		
NURS 01-622 Curriculum	3	15
Development		
NURS 01-623 Instructional	3	15
Strategies in Learning and		
Teaching		
NURS 01-624 Assessment and	3	15
Evaluation Techniques		
NURS 01-625 Nurse Educator	3	45
Capstone		
		Total Contact Hours
		105